

Job Description

Lecturer in Early Medieval History (c.400-1100)

Salary:	Grade 7
Contract:	Full time, fixed term
School/Department:	School of Humanities
Location:	Canterbury Campus
Responsible to:	Head of School

Job purpose

The successful candidate will work with the Director of Education of the School of Humanities and the Director of Studies for History to ensure the effective delivery of undergraduate medieval history provision, and will also have the opportunity to supervise undergraduate dissertations and contribute to MA teaching in the Centre for Medieval and Early Modern Studies (MEMS).

We welcome applications from interested individuals with specialism in any aspect of early medieval history (c.400-1100). An ability to teach British and European early medieval history is required. The successful candidate will be expected to contribute to the teaching of first- and second-year core medieval history modules, and to convene a second-year optional module on 'Warriors, Myths and Migrants: The Early Medieval Kingdoms'.

They will have a flair for teaching, a willingness to work innovatively to help develop teaching and research interests in medieval history at Kent, a developing research profile in medieval studies, and an enthusiasm to contribute to academic life in the School.

The successful candidate will join a large, vibrant School of Humanities, within which sits one of the UK's leading History departments for research and teaching. The School is also home to MEMS, a world-renowned interdisciplinary postgraduate and research centre. The city of Canterbury offers an inspirational teaching and research environment, and there are opportunities to teach in Canterbury Cathedral & Archives and take students on field trips to local historical sites.

Key accountabilities

- Teaching of first- and second-year core (required) modules in Medieval History
- Convening of second-year optional module 'Warriors, Myths and Migrants'
- Supervising undergraduate dissertations in Medieval History
- Contributions to team-taught modules in the MEMS MA programme and the possibility of supervising MA dissertations

Key duties

The following are the main duties for the job. Other duties, commensurate with the grading of the job, may also be assigned from time to time.

- To undertake appropriate administrative duties in relation to teaching and academic advising
- To employ pedagogically-informed teaching practices that support learning via a range of established and innovative techniques
- To play a full and active role in the research culture of the School of Humanities and MEMS

- To contribute to the School's external initiatives and activities, such as student recruitment, outreach and public engagement

Internal & external relationships

Internal: Students, Academics, technical and administrative colleagues throughout the School, Head of School and relevant staff across the wider university community, engaging in internal networks, committees and working groups.

External: Research networks and collaborators, professional and subject associations, publishers and journals, potential students.

Health, safety & wellbeing considerations

This job involves undertaking duties which include the following health, safety and wellbeing considerations:

- Regular use of Screen Display Equipment
- Working in isolation
- Pressure to meet important deadlines such as might be inherent in high profile projects

Person specification

The person specification details the necessary skills, qualifications, experience or other attributes needed to carry out the job. Applications will be measured against the criteria published below.

Selection panels will be looking for clear evidence and examples in an application, or cover letter (where applicable), which back-up any assertions made in relation to each criterion.

Essential Criteria:

- Degree or equivalent in History or a relevant subject area (A)
- PhD in a Medieval History or relevant discipline or equivalent (A)
- A relevant teaching qualification (e.g. PGCE, AdvanceHE fellowship) or equivalent evidence of teaching excellence (A)
- Experience of high-quality scholarship in the field of Medieval History (A,I)
- Ability to teach British and European early Medieval History (A,I)
- Experience of teaching at University level in the field of Medieval History, and a strong commitment to personal excellence in teaching (A,I)
- Ability to deliver effective teaching at undergraduate and postgraduate level in Medieval History (I,T)
- Ability to deliver effective teaching in Medieval History from elementary to advanced level (A,I)
- Ability to independently conduct high-quality scholarship in area of expertise (A)
- Commitment to the full range of activities embraced by the School of Humanities (I)
- Ability to work well in a team and to pursue collaborative teaching projects (I)
- Ability to organise and deploy time efficiently (I,T)
- Ability to teach a diverse student body and to sustain a commitment to equal opportunities (I)
- Excellent communication skills, both written and oral (A,I,T)
- Firm commitment to achieving the University's vision and values, with a passion for a transformative student experience and multidisciplinary, impactful research (I)
- Commitment to deliver equality, diversity and inclusivity in the day to day work of the role (I)

Desirable Criteria:

- Evidence of module and / or programme development, administration and management (A,I)
- Commitment to public engagement and impact activities (A,I)
- An interdisciplinary approach to the teaching of Medieval History (A,I)

Assessment stage: A - Application; I - Interview; T - Test/presentation at interview stage